



## Adding Value to Your Team

Students in the Anthropology program at the University of Guelph explore humans, non-human primates, cultures, and societies —past and present. The interdisciplinary nature of the Anthropology program results in students having a wide range of interests and skills that can be applied in many workplaces from government and non-governmental organizations, non-profit and community-based organizations, and the private sector. Anthropology students have a deep understanding of global cultures and what it means to be human.

## University of Guelph Advantage

Students in the Anthropology program explore diverse contemporary issues within Canadian and international contexts, including environment and resource use, food, agriculture, and agribusiness, indigenous issues, labour and work, youth and homelessness, police and society, and social movements in developing countries. The program offers a solid foundation for a wide variety of careers in policy, development, government, and community sectors. Students complete courses such as:

- Qualitative/Quantitative and Observational Methods (Research and Analysis)
- Kinship, Family and Power
- Culture, Rights and Development
- Contemporary Indigenous Peoples in Canada
- Anthropology of Health

Our co-op process responds to your needs. Employers can post, hire and interview throughout the semester and our students are available for 4 or 8 month work terms. The Experience Guelph hiring tool makes hiring Guelph co-op students easy!

## Student Strengths

- Strong analytical, research and critical thinking skills that can be applied to local and global issues.
- Intercultural communication skills that are effective and appropriate for engaging with diverse audiences.
- Excellent understanding of contemporary issues in Canadian society including multiculturalism and the globalization of our daily experience.
- Capable of engaging in diverse contemporary issues within Canadian and international contexts, including environmental, social, and cultural issues.

# Anthropology Course Sequencing

YEAR	FALL (SEPT-DEC)	WINTER (JAN-APRIL)	SUMMER (MAY-AUG)
<b>ONE</b>	<ul style="list-style-type: none"> <li>• INTRODUCTION TO ANTHROPOLOGY</li> <li>• 4 ELECTIVES: RECOMMENDED: <ul style="list-style-type: none"> <li>• BIOLOGICAL ANTHROPOLOGY</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• INTRODUCTION TO CO-OPERATIVE EDUCATION</li> <li>• PUBLIC ANTHROPOLOGY</li> <li>• 4 ELECTIVES</li> </ul>	<b>OFF</b>
<b>TWO</b>	<ul style="list-style-type: none"> <li>• REGIONAL ETHNOGRAPHY</li> <li>• 4 ELECTIVES</li> </ul>	<b>WORK TERM ONE</b>	<ul style="list-style-type: none"> <li>• INTRODUCTORY METHODS</li> <li>• INTRODUCTION TO GENDER SYSTEMS</li> <li>• 3 ELECTIVES</li> </ul>
<b>THREE</b>	<ul style="list-style-type: none"> <li>• ENGAGING ANTHROPOLOGICAL THEORY</li> <li>• 4 ELECTIVES</li> </ul>	<ul style="list-style-type: none"> <li>• KINSHIP, FAMILY, AND POWER</li> <li>• QUALITATIVE AND OBSERVATIONAL METHODS</li> <li>• 3 ELECTIVES</li> </ul>	<b>WORK TERM TWO</b>
<b>FOUR</b>	<b>WORK TERM THREE</b>	<ul style="list-style-type: none"> <li>• ISSUES IN CONTEMPORARY ANTHROPOLOGICAL THEORY</li> <li>• 4 ELECTIVES: RECOMMENDED: <ul style="list-style-type: none"> <li>• CULTURE, RIGHTS AND DEVELOPMENT</li> </ul> </li> </ul>	<b>WORK TERM FOUR</b>
<b>FIVE</b>	<ul style="list-style-type: none"> <li>• 5 ELECTIVES: RECOMMENDED: <ul style="list-style-type: none"> <li>• THE ANTHROPOLOGY OF INDIGENOUS PEOPLES BEFORE CANADA</li> <li>• ANTHROPOLOGICAL ISSUES</li> <li>• TOPICS IN THE ANTHROPOLOGY OF HEALTH</li> </ul> </li> </ul>	<b>OFF</b>	

BASED ON THE 2022/23 UNDERGRADUATE CALENDAR

PLEASE SEE THE CURRENT UNDERGRADUATE CALENDAR FOR MORE INFORMATION